

## National Educational Standards

[www.mcrel.org](http://www.mcrel.org)

The following pages summarize the National Standards and benchmarks met by all of the lesson plans and activities created for Volumes 1 – 6 of the award-winning Signing Time Series. The following National Standards can be found by visiting [www.mcrel.org](http://www.mcrel.org). *Note: All Standards and benchmarks listed below focus on level 1 grades K – 2 unless indicated otherwise.*

### Volume 1: Lessons and Activities

#### 1.1 – Signing My Pets

##### Language Arts

###### STANDARD 1

- Benchmark 1:** Knows that writing, including pictures, letters, and words, communicates meaning and information.
- Benchmark 7:** Writes in a variety of forms or genres (e.g., picture books, friendly letters, stories, poems, information pieces, invitations, personal experience narratives, messages, and responses to literature).
- Benchmark 8:** Writes for different purposes (e.g., to entertain, inform, learn, communicate ideas.)

###### STANDARD 3

- Benchmark 1:** Uses conventions of print in writing (e.g., forms letters in print, uses upper- and lowercase letters of the alphabet, spaces words and sentences, writes from left-to-right and top-to-bottom, includes margins).

###### STANDARD 8

- Benchmark 13:** Follows one- and two-step directions.

###### STANDARD 8 (Level II [Grade: 3-5])

- Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

##### Mathematics

###### STANDARD 2

- Benchmark 1:** Understands that numerals are symbols used to represent quantities or attributes of real-world objects.
- Benchmark 3:** Understands symbolic, concrete, and pictorial representations of numbers (e.g., written numerals, objects in sets, number lines).

###### STANDARD 3

- Benchmark 2:** Solves real-world problems involving addition and subtraction of whole numbers.

##### Foreign Language

###### STANDARD 1 (Level II [Grade: K-4])

- Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

**Life Skills: Working with Others**

**STANDARD 1**

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

**1.2 – Graphing Signs**

**Language Arts**

**STANDARD 8**

**Benchmark 13:** Follows one- and two-step directions.

**STANDARD 8 (Level II [Grade: 3-5])**

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

**Mathematics**

**STANDARD 3**

**Benchmark 2:** Solves real-world problems involving addition and subtraction of whole numbers.

**Life Skills: Thinking and Reasoning**

**STANDARD 3**

**Benchmark 2:** Effectively uses mental processes that are based on identifying similarities and differences.

**Life Skills: Working with Others**

**STANDARD 1**

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play

**STANDARD 3**

**Benchmark 1:** Identifies the similarities and differences between persons, places, things, and events using concrete criteria.

**Foreign Language**

**STANDARD 1 (Level II [Grade: K-4])**

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

**1.3 – Uddering Signs**

**Language Arts**

**STANDARD 1**

**Benchmark 1:** Prewriting: Uses prewriting strategies to plan written work (e.g., uses graphic organizers, story maps, and webs; groups related ideas; takes notes; brainstorms ideas; organizes information according to type and purpose of writing).

**Benchmark 7:** Writes in a variety of forms or genres (e.g., picture books, friendly letters, stories, poems, information pieces, invitations, personal experience narratives, messages, responses to literature).

**Benchmark 8:** Writes for different purposes (e.g., to entertain, inform, learn, communicate ideas).

**STANDARD 3**

**Benchmark 1:** Uses grammatical and mechanical conventions in written compositions.

**STANDARD 5**

**Benchmark 2:** Uses meaning clues (e.g., picture captions, title, cover, headings, story structure, story topic) to aid comprehension and make predictions about content (e.g., action, events, characteristics of behavior).

**STANDARD 7**

**Benchmark 4:** Relates new information to prior knowledge and experience.

**STANDARD 8 (Level II [Grade: 3-5])**

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

**Life Skills: Working with Others**

**STANDARD 1**

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

**Foreign Language**

**STANDARD 1 (Level II [Grade: K-4])**

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

**1.4 – Doodle Time (Final Activity)**

**Language Arts**

**STANDARD 8 (Level II [Grade: 3-5])**

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

**Life Skills: Working with Others**

**STANDARD 1**

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

**Benchmark 2:** Works cooperatively within a group to complete tasks, achieve goals, and solve problems.

**Foreign Language**

**STANDARD 1 (Level II [Grade: K-4])**

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

**Visual Arts**

**STANDARD 2**

**Benchmark 3:** Uses visual structures and functions of art to communicate ideas.

## Volume 2: Lessons and Activities

### 2.1 – Healthy Hands!

#### Language Arts

##### STANDARD 1

**Benchmark 1:** Prewriting: Uses prewriting strategies to plan written work (e.g., uses graphic organizers, story maps, and webs; groups related ideas; takes notes; brainstorms ideas; organizes information according to type and purpose of writing).

**Benchmark 7:** Writes in a variety of forms or genres (e.g., picture books, friendly letters, stories, poems, information pieces, invitations, personal experience narratives, messages, responses to literature).

##### STANDARD 5

**Benchmark 2:** Uses meaning clues (e.g., picture captions, title, cover, headings, story structure, story topic) to aid comprehension and make predictions about content (e.g., action, events, characteristics of behavior).

##### STANDARD 7

**Benchmark 4:** Relates new information to prior knowledge and experience.

##### STANDARD 8

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

#### Health

##### STANDARD 7

**Benchmark 1:** Knows how to maintain and promote personal health.

#### Life Skills: Working with Others

##### STANDARD 1

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

#### Foreign Language

##### STANDARD 1 (Level II [Grade: K-4])

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

### 2.2 – Signing Your Manners

#### Language Arts

##### STANDARD 7

**Benchmark 4:** Relates new information to prior knowledge and experience.

##### STANDARD 8 (Level II [Grade: 3-5])

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

#### Theater

##### STANDARD 2

**Benchmark 4:** Uses acting skills.

## Visual Arts

### STANDARD 1

**Benchmark 4:** Uses art materials and tools in a safe and responsible manner.

## Life Skills: Working with Others

### STANDARD 1

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

**Benchmark 2:** Works cooperatively within a group to complete tasks, achieve goals, and solve problems.

## Foreign Language

### STANDARD 1 (Level II) [Grade: K-4]

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

## 2.3 – Using Your Five Senses!

## Language Arts

### STANDARD 1

**Benchmark 1:** Prewriting: Uses prewriting strategies to plan written work (e.g., uses graphic organizers, story maps, and webs; groups related ideas; takes notes; brainstorms ideas; organizes information according to type and purpose of writing).

### STANDARD 5

**Benchmark 2:** Uses meaning clues (e.g., picture captions, title, cover, headings, story structure, story topic) to aid comprehension and make predictions about content (e.g., action, events, characteristics of behavior).

### STANDARD 7

**Benchmark 4:** Relates new information to prior knowledge and experience.

## Life Skills: Working with Others

### STANDARD 1

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

### STANDARD 8 (Level II) [Grade: 3-5]

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

## Behavioral Studies

### STANDARD 3

**Benchmark 1:** Knows that people use their senses to find out about their surroundings and themselves and that different senses provide different information.

## Foreign Language

### STANDARD 1 (Level II) [Grade: K-4]

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

## 2.4 – Creating a Keepsake (Final Activity)

### Language Arts

#### STANDARD 8 (Level II) [Grade: 3-5]

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

### Visual Arts

#### STANDARD 1

**Benchmark 4:** Uses art materials in a safe and responsible manner.

### Foreign Language

#### STANDARD 1 (Level II) [Grade: K-4]

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

## Volume 3: Lessons and Activities

### 3.1 – Discovering Opposites!

### Language Arts

#### STANDARD 1

**Benchmark 1:** Prewriting: Uses prewriting strategies to plan written work (e.g., uses graphic organizers, story maps, and webs; groups related ideas; takes notes; brainstorms ideas; organizes information according to type and purpose of writing).

**Benchmark 8:** Writes for different purposes (e.g., to entertain, inform, learn, communicate ideas).

#### STANDARD 8 (Level II) [Grade: 3-5]

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

### Life Skills: Working with Others

#### STANDARD 1

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

### Foreign Language

#### STANDARD 1 (Level II) [Grade: K-4]

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

### Visual Arts

#### STANDARD 1

**Benchmark 4:** Uses art materials in a safe and responsible manner.

### 3.2 – A Tasty Word Scramble!

#### Language Arts

##### STANDARD 1

**Benchmark 1:** Knows that writing, including pictures, letters, and words, communicates meaning and information.

##### STANDARD 3

**Benchmark 1:** Uses conventions of print in writing (e.g., forms letters in print, uses upper- and lowercase letters of the alphabet, spaces words and sentences, writes from left-to-right and top-to-bottom, includes margins).

##### STANDARD 8

**Benchmark 13:** Follows one- and two-step directions.

##### STANDARD 8 (Level II) [Grade: 3-5]

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

#### Foreign Language

##### STANDARD 1 (Level II) [Grade: K-4]

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

### 3.3 – Guess My Sign!

#### Language Arts

##### STANDARD 1

**Benchmark 1:** Knows that writing, including pictures, letters, and words, communicates meaning and information.

**Benchmark 7:** Writes in a variety of forms or genres (e.g., picture books, friendly letters, stories, poems, information pieces, invitations, personal experience narratives, messages, responses to literature).

##### STANDARD 2

**Benchmark 1:** Uses descriptive words to convey basic ideas.

##### STANDARD 8

**Benchmark 13:** Follows one- and two-step directions.

##### STANDARD 8 (Level II) [Grade: 3-5]

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

#### Life Skills: Working with Others

##### STANDARD 1

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

#### Foreign Language

##### STANDARD 1 (Level II) [Grade: K-4]

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

### 3.4 – Search and Solve the Puzzle! (Final Activity)

#### Language Arts

##### STANDARD 1

**Benchmark 1:** Knows that writing, including pictures, letters, and words, communicates meaning and information.

##### STANDARD 8

**Benchmark 13:** Follows one- and two-step directions.

##### STANDARD 8 (Level II) [Grade: 3-5]

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

#### Life Skills: Working with Others

##### STANDARD 1

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

#### Foreign Language

##### STANDARD 1 (Level II) [Grade: K-4]

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

### Volume 4: Lessons and Activities

### 4.1 – Your Family Tree

#### Language Arts

##### STANDARD 1

**Benchmark 1:** Prewriting: Uses prewriting strategies to plan written work (e.g., uses graphic organizers, story maps, and webs; groups related ideas; takes notes; brainstorms ideas; organizes information according to type and purpose of writing).

##### STANDARD 8

**Benchmark 13:** Follows one- and two-step directions.

##### STANDARD 1 (Level II) [Grade: 3-5]

**Benchmark 1:** Knows that writing, including pictures, letters, and words, communicates meaning and information.

##### STANDARD 8 (Level II) [Grade: 3-5]

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

#### History

##### STANDARD 1

**Benchmark 2:** Knows the members of a family.

## Foreign Language

### STANDARD 1 (Level II [Grade: K-4])

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

## 4. 2 – What is the Water Cycle?

## Language Arts

### STANDARD 1

**Benchmark 8:** Writes for different purposes (e.g., to entertain, inform, learn, communicate ideas).

### STANDARD 8

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

### STANDARD 8 (Level II [Grade: 3-5])

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

## Science

### STANDARD 1

**Benchmark 2:** Knows that water can be a liquid or a solid and can be made to change from one form to the other, but the amount of water stays the same.

### STANDARD 8

**Benchmark 1:** Knows that matter has different states (i.e., solid, liquid, gas) and that each state has distinct physical properties; some common materials such as water can be changed from one state to another by heating or cooling.

### STANDARD 1 (Level II Grades 3-5)

**Benchmark 1:** Knows that water exists in the air in different forms (e.g., in clouds and fog as tiny droplets; in rain, snow, and hail) and changes from one form to another through various processes (e.g., freezing, condensation, precipitation, evaporation).

## Foreign Language

### STANDARD 1 (Level II [Grade: K-4])

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

## 4. 3 – Let's Build a Snowman!

## Language Arts

### STANDARD 1

**Benchmark 7:** Writes in a variety of forms or genres (e.g., picture books, friendly letters, stories, poems, information pieces, invitations, personal experience narratives, messages, responses to literature).

**Benchmark 8:** Writes for different purposes (e.g., to entertain, inform, learn, communicate ideas).

**STANDARD 3**

**Benchmark 1:** Uses conventions of print in writing (e.g., forms letters in print, uses upper- and lowercase letters of the alphabet, spaces words and sentences, writes from left-to-right and top-to-bottom, includes margins).

**STANDARD 8 (Level II [Grade: 3-5])**

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

**Visual Arts**

**STANDARD 1**

**Benchmark 4:** Uses art materials in a safe and responsible manner.

**Foreign Language**

**STANDARD 1 (Level II [Grade: K-4])**

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

**4. 4 – How Are You Feeling?**

**Language Arts**

**STANDARD 3**

**Benchmark 1:** Uses conventions of print in writing (e.g., forms letters in print, uses upper- and lowercase letters of the alphabet, spaces words and sentences, writes from left-to-right and top-to-bottom, includes margins).

**STANDARD 8 (Level II [Grade: 3-5])**

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

**Health**

**STANDARD 4**

**Benchmark 1:** Identifies and shares feelings in appropriate ways.

**Life Skills: Working with Others**

**STANDARD 1**

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

**Foreign Language**

**STANDARD 1 (Level II [Grade: K-4])**

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

**Benchmark 8:** Uses the target language to express needs, feelings, and ideas related to everyday situations (e.g., enjoyment while playing a game, personal response to a movie, agreement or disagreement on a topic).

## 4.5 – Puzzle Practice (Final Activity)

### Language Arts

#### STANDARD 3

**Benchmark 1:** Uses conventions of print in writing (e.g., forms letters in print, uses upper- and lowercase letters of the alphabet, spaces words and sentences, writes from left-to-right and top-to-bottom, includes margins).

#### STANDARD 8 (Level II [Grade: 3-5])

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture)

### Life Skills: Working with Others

#### STANDARD 1

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

### Foreign Language

#### STANDARD 1 (Level II [Grade: K-4])

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

## Volume 5 Lessons and Activities

### 5.1 - Using Letters of the Alphabet

### Language Arts

#### STANDARD 8

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

**Benchmark 13:** Follows two-step directions.

**Benchmark 17:** Knows that words are made up of sounds.

### Life Skills: Working with Others

#### STANDARD 1

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

### Foreign Language

#### STANDARD 1 (Level II [Grade: K-4])

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

### 5.2 - Signing Around the World!

### Language Arts

#### STANDARD 1

**Benchmark 5:** Uses emergent writing skills to write for a variety of purposes (e.g., to make lists, to send messages, to write stories) and to write in a variety of forms (e.g., journals, sign-in sheets, name cards, cards with words and pictures).

**STANDARD 8**

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

**Benchmark 13:** Follows two-step directions.

**Life Skills: Working with Others**

**STANDARD 1**

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

**Foreign Language**

**STANDARD 1 (Level II [Grade: K-4])**

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

**5.3 - I'm Going on a Picnic...**

**Language Arts**

**STANDARD 1**

**Benchmark 5:** Uses emergent writing skills to write for a variety of purposes (e.g., to make lists, to send messages, to write stories) and to write in a variety of forms (e.g., journals, sign-in sheets, name cards, cards with words and pictures).

**STANDARD 8 (Level II [Grade: 3-5])**

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

**Life Skills: Working with Others**

**STANDARD 1**

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

**Foreign Language**

**STANDARD 1 (Level II [Grade: K-4])**

**Benchmark 2:** Uses basic vocabulary to describe assorted objects (e.g., toys, dress, types of dwellings, foods) in everyday environments.

**5.4 - Study Numbers 1-10**

**Language Arts**

**STANDARD 8**

**Benchmark 13:** Follows two-step directions.

**Mathematics**

**STANDARD 2**

**Benchmark 1:** Understands that numerals are symbols used to represent quantities or attributes of real-world objects.

**Benchmark 3:** Understands symbolic, concrete, and pictorial representations of numbers (e.g., written numerals, objects in sets, number lines).

## 5.5 - Class Alphabet and Numbers Book (Final Activity)

### Language Arts

#### STANDARD 1

**Benchmark 7:** Writes in a variety of forms or genres (e.g., picture books, friendly letters, stories, poems, information pieces, invitations, personal experience narratives, messages, responses to literature).

#### STANDARD 3

**Benchmark 1:** Uses conventions of print in writing (e.g., forms letters in print, uses upper- and lowercase letters of the alphabet, spaces words and sentences, writes from left-to-right and top-to-bottom, includes margins).

#### STANDARD 8

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

**Benchmark 13:** Follows two-step directions.

### Life Skills: Working with Others

#### STANDARD 1

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

### Mathematics

#### STANDARD 2

**Benchmark 3:** Understands symbolic, concrete, and pictorial representations of numbers (e.g., written numerals, objects in sets, number lines).

## Volume 6 Lessons and Activities

### 6.1 - Food Pyramid

### Language Arts

#### STANDARD 8

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

**Benchmark 13:** Follows two-step directions.

### Health

#### STANDARD 6

**Benchmark 1:** Classifies foods and food combinations according to the food groups.

### Foreign Language

#### STANDARD 1 (Level II [Grade: K-4])

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

## 6.2 - Categorizing Signs

### Life Skills: Thinking and Reasoning

#### STANDARD 3

**Benchmark 2:** Classifies things in terms of number, shape, texture, size, weight, color, motion, sound, and behavior.

#### STANDARD 7

**Benchmark 4:** Relates new information to prior knowledge and experience.

#### STANDARD 8

**Benchmark 13:** Follows two-step directions.

#### STANDARD 8 (Level II) [Grade: 3-5]

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

### Foreign Language

#### STANDARD 1 (Level II) [Grade: K-4]

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

## 6.3 Fruit and Vegetable Memory

### Language Arts

#### STANDARD 1

**Benchmark 1:** Knows that writing, including pictures, letters, and words, communicates meaning and information.

#### STANDARD 5

**Benchmark 13:** Uses visual and verbal cues, including pictures, to comprehend new words and stories.

#### STANDARD 8 (Level II) [Grade: 3-5]

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

### Life Skills: Working with Others

#### STANDARD 1

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

### Life Skills: Thinking and Reasoning

#### STANDARD 1

**Benchmark 3:** Effectively uses mental processes that are based on identifying similarities and differences.

### Life Skills: Working with Others

#### STANDARD 1

**Benchmark 2:** Works cooperatively within a group to complete tasks, achieve goals, and solve problems.

## Foreign Language

### STANDARD 1 (Level II) [Grade: K-4]

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

## 6.4 Quiet Bingo

## Language Arts

### STANDARD 8 (Level II) [Grade: 3-5]

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

## Life Skills: Working with Others

### STANDARD 1

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

## Foreign Language

### STANDARD 1 (Level II) [Grade: K-4]

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

## 6.5 Signing About Me Box (Final Activity)

## Language Arts

### STANDARD 2

**Benchmark 1:** Uses descriptive words to convey basic ideas.

### STANDARD 8

**Benchmark 1:** Speaks clearly enough to be understood by unfamiliar adults and uses appropriate levels of volume, tone, and inflection.

**Benchmark 8:** Uses a variety of non verbal communication skills (e.g., eye contact, gestures, facial expressions, posture).

### STANDARD 8 (Level Pre-K [Grades Pre-K])

**Benchmark 8:** Follows conversation rules (e.g., taking turns, making relevant comments; staying on topic) when talking with peers and adults.

## Life Skills: Working with Others

### STANDARD 1

**Benchmark 1:** Participates in a variety of group and individual activities, tasks, and play.

## Foreign Language

### STANDARD 1 (Level II) [Grade: K-4]

**Benchmark 3:** Uses vocabulary for a wide range of topics (e.g., basic subject area terms, such as story elements, animals, weather, geographical concepts; categories such as numbers, shapes, colors, size).

## Visual Arts

### STANDARD 2

**Benchmark 3:** Uses visual structures and functions of art to communicate ideas.